

# Education Update Tuesday 13<sup>th</sup> September 2022

## Online NAPLAN:

The 2022 NAPLAN summary data has been released to schools, and individual student information will be distributed to families in Term 4. As a site, we have achieved all Site Improvement Goals in reading, with significant growth in the numbers of students reaching *standard education achievement* (SEA) in reading and many children achieving in the higher bands.

As a site we have also displayed significant growth in the other literacy domains of spelling, writing and grammar.

A Maths Action Group, consisting of the Principal, curriculum consultant, and 3 teachers, has been established in Term 2 to develop a consistent framework for the teaching of Maths at APS. This includes the development of resources, pedagogical framework (how to teach it), professional learning for staff (building knowledge and strategies), and agreed assessment practices (to gauge what our students know).

The NAPLAN results indicate that numeracy is an area of focus across the site and this work is well underway.

Achievement Level Snapshot Summary Year 3	Reading	Writing	Spelling	Grammar	Numeracy
Total No. of Students in Year 3	26	26	26	26	26
No of students not included in % data (exempt)	2	2	2	2	2
No of students who abandoned test (withdrawn)	0	0	2	2	0
No of students absent for test (but included in %)	0	0	0	0	3
Students in Higher Bands %	8 (33%)	7 (29%)	7 (30%)	6 (25%)	1 (5%)
Students at SEA %	10 (41%)	15 (62%)	7 (30%)	10 (41%)	11 (45%)
Students below SEA %	6 (25%)	2 (8%)	10 (41%)	8 (33%)	12 (50%)

Achievement Level Snapshot Summary Year 5	Reading	Writing	Spelling	Grammar	Numeracy
Total No. of Students in Year 5	25	25	25	25	25
No of students not included in % data	3	3	3	3	3
No of students who abandoned test	0	0	1	1	0
No of students absent for test (but included in %)	1	0	0	0	0
Students in Higher Bands %	14 (64%)	5 (23%)	10 (46%)	7 (32%)	4 (18%)
Students at SEA %	7 (31%)	10 (45%)	8 (36%)	11 (50%)	14 (64%)
Students below SEA %	1 (5%)	7 (32%)	4 (18%)	4 (18%)	4 (18%)

**Literacy: Year 1 Phonics Screen 2022 Target : 55% of students will achieve at or above in the year 1 Phonics Screen check.**

In Term 3, all Year 1 students participated in a Phonics Screen Check, which assesses children's phonics knowledge and foundational reading skills. The 2022 results demonstrate continual growth in students reading skills at APS, and were above the predicted targets.

	2019 51 children	2020 46 children	2021 34 children	2022 31 children
Children reaching SEA (28/40)	4 children (8%)	7 children (17%)	13 children (38%)	19 children (61%)
Average score (max 40)	6	14	21	25
Score of 0	14 children (27%)	8 children (17%)	4 children (11%)	1 child (3%)
Score below 10	25 children (49%)	24 children (52%)	9 children (26%)	5 children (16%)

## Year 2 Reading:

This year APS is participating in a trial program with the Department for Education to explore best practice in assessing students reading in Year 2. We are using both **Oral Reading Fluency** and **Running Records** to track student progress in reading.

These assessments help staff to identify areas for focus, student learning goals, and measure progress. Continual growth in student reading outcomes has been achieved and support programs are highly intentional and individualised.

**SIP Target: Year 2: 50% of students will achieve at or above running record SEA.**

<b>Oral reading Fluency</b>	<b>Intensive Support</b>	<b>Strategic Support</b>	<b>On Track</b>
	11 children (36%)	3 children (10%)	16 children (53%)
<b>Running Records- TBC</b> (Predicted end of term 3)	<b>More than 12 months behind</b>	<b>0-12 months behind</b>	<b>On track</b>
	5 children (17%)	6 children (20%)	19 children (63%)

## Music Education:

The music program at Alberton Primary School is multifaceted and an integral specialist area within the school, providing both in class and extra curricula opportunities. The school works in close partnership with many affiliated music programs and schools in the delivery of high quality music learning opportunities.

### **The Music Program includes:**

- Specialist music lessons (All Year 1 – 6 children for 50 mins per week)
- Instrumental Music Program (optional for Year 4-6) providing weekly small group instrumental lessons on site
- Choir (optional Year 4 – 6 ) led by Jess Joseph in collaboration with the Primary School Musical Festival
- Band (optional Year 5 - 6) led by Jess Joseph with weekly practices
- Student led initiatives such as the Ukulele Group and Junior Choir
- Performing Arts Showcase Performance

The participation, skills and engagement of students in the music program is growing and an area in which APS will continue to focus and invest in.

	<b>2021</b>	<b>2022</b> <b>(no year 7s)</b>
Instrumental Music	30 children	28 children
Choir	26 children	25 children
Band	20 children	8 children

Over the past 2 years Early Years staff at APS have undertaken professional learning with the Department for Education Music Strategy to develop their skills and knowledge in the teaching of music. Many connections with other schools and bands (including Woodville High, Police Band and Adelaide Youth Orchestra) are established and supporting in promoting and engaging children in varied music experiences.

The Specialist music program also aligns to the schools site improvement goals through the intentional teaching of syllabification, onset and rhyme, beat, left to right reading and phrasing, which are all important in reading development.