

2023 Improvement Snapshot

ALBERTON PRIMARY SCHOOL

Our Goals

(Literacy)

Improve the achievement in reading for every child

(Maths)

Improve the number sense capability for every child

Our Commitment

We intentionally plan for and explicitly teach reading by using evidence-based pedagogy to **improve student achievement in reading** for every child

We implement a sequenced maths program from R-6 and use the big ideas in number assessment tools to inform planning, **to improve students' number sense capability**

Our Actions

Deepen our knowledge in teaching oral language, phonological awareness, systematic synthetic phonics (SSP), vocabulary, fluency and comprehension (Big 6 In Reading)

Develop teacher capacity to implement and use the Big Ideas in Number assessment tool

Build our capability to analyse reading data to inform planning

Implement the APS Maths Agreement

Use evidence-based pedagogy and strategies to **explicitly teach** reading R-6

Plan for and deliver a sequential maths program aligned to DfE Curriculum Units

Co-construct individual reading goals for every child that are **monitored and reviewed**

Build a collaborative learning community with staff from APS and North Haven PS to support the development of teacher capacity in the teaching of maths

Our Roles

Engage in PLTs/PLEs, coaching opportunities and collaborative practices

Implement 'trust the count' and **'place value'** diagnostic assessments for each child

Make clear connections between a child's progress in reading resulting in the construction of a relevant, measurable and aspirational reading goal

Identify students for targeted differentiation in number using assessment data

Prioritise time in PLT's/PLE's and self review 'check points' to critically review, discuss, analyse, celebrate, unpack and determine successes and effective strategies

Ensure visibility of maths vocabulary in all classes R-6

Explicitly plan for and teach Tier 2 and 3 vocabulary across the curriculum through establishing word walls and text rich environments R-6

Encourage students' to demonstrate positive mathematical dispositions in learning.

Identify and share learning intentions and success criteria that aligns to the learning task and incorporates formative feedback

Incorporate maths chats/number fluency activities into the daily learning program

Register interest in observing high quality practice in modelled lessons (and be observed) by staff and leaders within learning communities

Adapt and adopt the maths curriculum units R-6 to **intentionally plan** for maths teaching

Our Targets

Learning Milestones

Year 1: 70% achieving at or above in the year 1 Phonics Screen check (28 or higher)

Year 2: 60% achieving ORF assessment

NAPLAN

(50% Yr3) & (50% Yr5) will achieve at or above SEA

(20% Yr3) & (15% Yr5) will achieve in higher bands of performance (Band 6 and above)

NAPLAN

(70% Yr3) & (60% Yr5) will achieve at or above SEA

(25% Yr3) & (25% Yr5) will achieve higher bands of performance (Band 4 & above)

PAT MATHS

Year 4: 75% at or above 110 scale score & 35% at or above 120 scale score (Higher Bands)

Year 5: 50% at or above 112 scale score & 15% at or above 122 scale score (Higher Bands)

Year 6: 75% at or above 120 scale score & 40% at or above 130 scale score (Higher Bands)