

Preschool Quality Improvement Plan 2023

The Nest

<h3>Goal</h3>	<p>To develop children's phonological awareness and vocabulary.</p>
<h3>Challenge of Practice</h3>	<p>If we use evidence based pedagogy to intentionally plan for and teach phonological awareness and vocabulary, and intentionally facilitate high quality conversations, we will develop children's phonological awareness and vocabulary.</p>
<h3>Actions</h3>	<ul style="list-style-type: none"> ○ To develop educator knowledge and skills in supporting children to regulate for learning. ○ Deepen educators' knowledge in providing intentional high quality oral language learning opportunities. ○ Educators will intentionally embed the teaching of oral language skills and phonological awareness through: <ul style="list-style-type: none"> • Explicit daily literacy learning • Explicitly teaching Tier 2/3 vocabulary • Intentionally facilitate high quality conversations with children ○ Intentionally embedding PA and oral language, learning opportunities into daily interactions, routines and children's self-directed learning ○ To develop a tool-box of sensory and regulation strategies that are intentionally used to support children to engage in learning ○ Educators will use monitoring tools to track children's growth in oral language (Yakka Trakka) and phonological awareness (PASM). ○ To develop a tool-box of sensory and regulation strategies that are intentionally used to support children to engage in learning

