

Education Report Week 8, Term 2 2023

Literacy:

We have an ongoing commitment to providing professional learning for teachers and support staff to ensure they have the skills and knowledge to be providing high quality literacy programs for children, that is inclusive of stretch, support and promotes high levels of engagement.

Participation in professional learning is aligned to educators role, experience and professional development plans. This year staff have participated in:

- **Year 3 – 6 Literacy** at Orbis in partnership with Melbourne University
- **InitialLit** and **MutiLit** Professional Development Workshops
- **Extending Foundational Reading Skills** with the Literacy Guarantee Unit
- **Introduction to Dyslexia Workshop** with Kellie Burge (Partnership Literacy Coach)
- **Literacy Guarantee Unit Coaching**
- **The Science of Reading** with Kellie Burge (Partnership Literacy Coach)

In 2023, we have put further investment into the resources children and educators have access to, to support high quality and engaging literacy practices. This has included:

- Expanding the range of novels children can borrow for independent reading
- Broadening the range of class novel sets
- Increased access to decodable texts at home and school through online platforms
- Alignment of new non-fiction resources to whole of school Investigation focus
- Developing manipulatives to support foundational reading and writing activities
- Creating book boxes align to the InitialLit and PreLit mentor texts.

In 2023, developing children's reading fluency is an area of focus across the school. Research demonstrates a strong correlation between reading fluency and strong comprehension skills. New assessment strategies have been introduced in Year 2-6 to track children's reading fluency using Dibels (a form of assessment).

Assessment information is used to support with class learning programs, One Plans, individual learning goals and intervention plans.

A summary of end of Term 1 Oral Reading Fluency (Dibels) in Year 2-6:

	Intensive support required to develop reading fluency	Monitor fluency and strategic support	Fluency is at or above target level
Year 2 - 6	24% (31 children)	15% (19 children)	61% (78 children)

Health and Physical Education:

2023 Sporting Programs and Teams:

- Sports Ministry sets up lunchtime tournaments each term.
- School Soccer (played on a Saturday morning and run through the NWJSA).
- Auskick Football Clinics – ran during Term 1, **37 students** registered to be a part of this.
- Soccer X – Term 2 on a Tuesday after school, with **11** registrations.
- Port SAPSASA District Sporting Teams (various sports offered over the course of the year).
- Port SAPSASA District Athletics Day (Term 1) and Cross-Country Event (Term 3)

SAPSASA Participation 2022/2023	
2022 District Athletics Day - 20 students	2023 District Athletics Day - 24 students
2022 Cross Country Event - 11 students	2023 Cross Country Event - Term 3 (predicted 12 students)

School Soccer:

In 2023, **55 students are participating in soccer** with the **North West Junior Soccer Association (NWJSA)**. Alberton has 6 teams (2 x Under 6, 1 x Under 7, 1 x Under 8, 1 x Under 9 and 1 x Under 10) who play other schools on Saturday morning. We are fortunate to have 12 parents volunteering their time to help with school soccer as a coach or manager.

Sporting Schools Grant Money:

Each term, an application to receive a grant from the Sporting Schools program is undertaken. This year in Term 1 this funding was used to support the teaching of **Ultimate Frisbee** in Year 3 – 6, and in Term 2 it is being used for **Volleyball**.

Term 2 Physical Education:

The Term 2 focus sports are football, soccer and volleyball. In each of these sports there is a focus on developing coordination and gross motor skills, learning technical skills specific to each sporting domain, developing knowledge of game play and rules, and embedding fair and inclusive play that develops good sportsmanship.