

# **Alberton**

## **Primary School**

***Curiosity - Connection - Respect - Wellbeing***

# **SPONSORSHIP**

## **Policies & Guidelines**

We acknowledge the land where we learn, play and work is the land of the Kurna people and we respect their spiritual relationship with their country; the land, the creatures, the plants and waterways.

We acknowledge the Kurna people as the custodians of the Adelaide Plains region.

We acknowledge their cultural and heritage beliefs are still as important to the living Kurna people today. We respect their Elders past, present and future.

We acknowledge people in our school community from diverse Aboriginal and Torres Strait Islander countries. We respect their unique cultural and heritage beliefs and their spiritual relationship with their countries.

We are deeply grateful for all we learn from Aboriginal and Torres Strait Islander people in our school community.

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### **Thank you for considering the opportunity to provide sponsorship or expertise to Alberton PS.**

Becoming a sponsor or sharing your expertise offers a wonderful opportunity to build strong valued connections and a partnership with our school.

We provide an education and care program to 260+ children and families. Our students are community minded, respectful, kind and caring.

Our children and families engage in school and community life with important diverse voices and qualities. We have a beautiful well established environment and a proud long history, recently celebrating our 130-year anniversary.

Our children love their excellent quality Preschool and Playgroup Program (The Nest); Out of School Hours Care (OSHC) Program; Canteen; Life Science Centre including a thriving edible garden, cooking facilities (café and woodfire pizza oven), unique aquafarm, wildlife room and outdoor animal areas; Aboriginal Education Room (Rosey's Room); outdoor performance area, IDEAS shed, accessible oval, sporting and playground facilities.

Opportunities for your business or organisation to assist may include strengthening and expansion of our Children's Parliament Ministries, Music, Visual Arts, Performing Arts, Life Science Centre, Science and STEM Program, Positive Education, Cultural Safety and Awareness, or Sporting Programs.

All programs support our school values of curiosity, connection, respect and wellbeing for our children and school community.

Our children and families are excited about their involvement in development of a new nature play space for community use, cricket facilities that support junior clubs and upgrades to our sporting facilities and learning spaces, in partnership with the City of Port Adelaide Enfield Council, Department for Education and associations including Cricket Australia, Green Adelaide and Nature Play SA.

Our school community shares a commitment to support our children to achieve, share and contribute to school life, and for families to support a prosperous local business community. We are delighted and appreciative of the opportunities you can provide to our children at Alberton Primary School.

### **Kind Regards**



**Dan Jarrad**  
**Principal - Alberton Primary School**

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### **Definition**

**For the purpose of this document, sponsorships is defined as:**

The negotiated provision of funds, goods, services or expertise to the school. Volunteering time, providing expertise and skills, sponsoring an event or program are all examples of available sponsorship opportunities.

### **Alberton Primary School Vision & Values**

Alberton Primary School's vision is to provide opportunities for children and their families to experience a sense of belonging and connection to our school. We strive to create an environment where we form strong relationships reflective of our school values of **Curiosity, Connection, Respect & Wellbeing** and our Strategic Plan.

### **Aim**

Alberton Primary School recognises the mutual benefits when we develop positive and purposeful partnerships with organisations, businesses and services in the wider school community.

### **We aim to:**

- Seek opportunities to engage local businesses or organisations or individuals in sponsorship
- Invite the provision of expertise to enhance programs or our school environment
- Promote local organisations, businesses and services in the community promotions section of our school newsletter, social media and our school's website.

### **Our strategic priorities include:**

- Strengthen home and school partnerships to achieve educational outcomes and enhance our children's learning environment
- Provide our local business and organisation partners with opportunities to contribute to our strategic priorities

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### Guiding Codes

All decisions will be guided by the [National Code Of Practice For Corporate Sponsorship In Schools](#) and the [DfE Donations, Sponsorship and Promotions Instruction \(June 2016\)](#).

The school will adhere to the [Code of Ethics for the South Australian Public Sector](#)

### Guiding Principles

- Sponsorship will enhance educational programs and will not displace other funding arrangements on which the school depends
- We will only negotiate sponsorship agreements with organisations whose public image, products or services are consistent with the ethos and values of Department of Education
- We will reach all sponsorship agreements through negotiation. The agreement will specify the roles and responsibilities of individual parties, and the nature and level of acknowledgment to be given to the sponsor
- Sponsorship arrangements must take the values and views of the school community, as well as the broad values, purpose and goals of school education, into consideration
- Sponsorship which is conditional upon the endorsement by the school of a particular product or service will not be eligible for consideration

### Decision Making

The Finance Advisory Committee and Principal will make recommendations to Governing Council for approval of sponsorship proposals before finalising any arrangement.

We will provide communication in writing of all sponsorship proposals (including updates) to Governing Council through the Finance Report.

Meetings occur in Week 3 and 8 of each term during the school year.

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### Implementation

1. Invitation to be a Sponsor:
  - We will promote sponsorship to the immediate school community using all existing school communication mediums
  - We will then promote sponsorship to the wider business community, through local media outlets and community connections
2. You can apply to the Principal for sponsorship
3. Upon receipt, the Finance Advisory Committee will consider your application and recommend endorsement in writing to Governing Council. We consider all sponsorship arrangements on merit and make decisions on a case-by-case basis in compliance with Guiding Principles
4. The Principal will inform you of the outcome of your application in writing, as the delegate of Governing Council
5. We will review each sponsorship arrangement on an annual basis, or sooner if required
6. We will invoice financial sponsors annually
7. We will review non-financial sponsorship annually or sooner if required, as outlined above

### Approved by:

Steve Halls, Governing Council Chairperson and endorsed by Governing Council

### Reviewed by:

Governing Council Members

**Review Date:** 29<sup>th</sup> Nov 2022

**Date for next review:** 1<sup>st</sup> September 2023

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### Description of Programs and Learning Environments

**Children's Parliament:** Children's Parliament is a group of children (Yr2-6), who have leadership responsibilities across the school. Class members have an opportunity to bring forward ideas and discuss any issues that arise during community meetings.

**Cultural Awareness & Diversity:** Development of a sustainable **Aboriginal Dance Group** at Alberton Primary School to build culture awareness through Performing Arts. Through this platform students develop connection through culture and share their Culture and Identity with the school and wider community. Establishing partnerships with Aboriginal artists and performers will be a key element to build culture awareness across the whole school.

Alberton Primary School has developed a **Reconciliation Action Plan (RAP)** which will be launched in 2023, many initiatives in the RAP have been identified to build the ongoing relationships and understandings of Aboriginal Culture within the community. Engaging with Elders and local Aboriginal community through The Arts, Storytelling and knowledge is a key element of our RAP which has been supported by our Aboriginal Parent Partnerships.

The Alberton Primary School **Mindful Mentor Program** was established in 2021. The Mindful Mentors are a small group of female Aboriginal Learners who meet fortnightly to work on Gratitude and Mindfulness. The Mindful Mentors work closely with the Calvary Hospital and present their learning and skills around being grounded, mindful and ready to learn. Mindful Mentors also deliver annual Care Packs to Calvary Staff, and have developed a 'Christmas Elf Project', which reached over 32 teams within Calvary. This program has powerful outcomes for students including increased attendance, engagement with school life, increased confidence in relationship building and an increase in student led engagement in Aboriginal Education across the site.

**Rosey's Room (Aboriginal Education Centre):** The Aboriginal Education Room at Alberton Primary School was officially opened in 2020, and is called 'Rosey's Room' in honour of Aunty Rosey Agius. This space is a multi-functional learning and meeting space which supports Aboriginal and Torres Strait Islander children and families in our school community.

Our Meeting and Memorial Garden was designed in collaboration with the Agius Family, children and families at Alberton Primary School. In 2022, Thomas Readett, TR Visual Arts worked with the ATSI Nations Ministry and student representatives on a Mural Design enhancing the Meeting and Memorial Garden space.

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**Positive Education:** Positive Education incorporates the science of wellbeing and positive psychology to empower children to flourish and positively influence the wellbeing of others. The explicit teaching and content are influenced by a number of personal, social and emotional learning programs and practices, such as 'Berry Street Education Model', 'Geelong Grammar Positive Education', 'What's the Buzz?', and 'The Positive Minds Curriculum'.

**Health and Physical Education:** Children participate in health lessons that focus on different areas that are important to overall health and wellbeing. Some of these include personal safety, food and nutrition, along with contributing to healthy and active communities. During Physical Education lessons, children participate in a variety of different learning opportunities. Focus is placed on maximum individual participation as well as working collaboratively in safe, secure settings. Children partake in challenges and activities that encourage practicing and refining human movement and skills relating to a variety of different sports. Children apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities.

**Science and STEM:** Children take a STEM approach by using the engineering design process to create real world solutions at school and in the community. This supports extensive vocabulary development and intellectual 'stretch' for all children, and equips them with the skills needed to support the ever-changing workforce of tomorrow.

We strive to connect children to their wider community through initiating and developing sustainable science partnerships. It is of the belief that Alberton can take the lead by taking sustainable action and becoming expert learners in this field.

**Music Programs:** Children have the opportunity to engage with music through specialist music lessons, instrumental music lessons, choir and school band. The nest and each magpie group participate in a weekly music lesson developing skills in listening, performing and composing music.

**Specialist Visual Arts Program:** Children are engaged in Visual Arts through their weekly specialist lesson - developing skills, techniques, and processes through a range of art forms, styles and contexts. Children who have a passion for the arts are also able to develop and extend their learning through the specialist art program. This program culminates in an exhibition celebrating their learning and development as artists.



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**Sports Programs:** The school has multiple soccer teams who play in the North West Junior Soccer Association competition during Terms 2 and 3 each year. Children have the opportunity to participate in an after-school netball competition held during the winter season. Children participate in SAPSASA through Port Districts. Children are invited to try out for several different District sporting teams over the course of the year. These include softball, football (AFL), soccer and netball to name a few. Other SAPSASA events include Swimming and Athletics Carnivals.

**The Nest (preschool and playgroup):** Learning in the Nest is hands-on, meaningful and aligned to the individual needs and interests of children. Children have daily opportunities to develop their literacy and numeracy skills, participate in inquiry-based learning and learn alongside specialist teachers in the areas of Life Science, Physical Education and Music.

We see children as competent and capable learners who come to us with a wealth of knowledge and ideas about the world. We are inspired by the research in the schools of Reggio Emilia, Italy.

In 2020 the Nest was awarded a rating of 'Excellence' by ACEQUA (Australian Children's Education Care and Quality Authority) for a second time. This rating is the highest an early childhood setting can receive, and reflects the high quality learning environment and program The Nest provides for children.

**Life Science and Sustainability Programs:** All children take part in weekly Life Sciences and Sustainability lessons run by the Life Sciences Team. This integrated approach to learning sees children participating in life science inquiry, gardening, cooking, aquaponics, and animal science.

This specialist subject empowers children with the capacity to create more sustainable and healthy futures that positively affect their own wellbeing as well as their community and planet.

**Aquafarm:** The Aquafarm area is home to our breeding tanks for the critically endangered Southern Purple Spotted Gudgeons, a Murray River fish thought to have been extinct until it was rediscovered in 2004. We are very proud of our school's conservation work and have been involved in a breeding program leading to reintroducing the species to the wild. The Aquafarm will also support new vertical aquaponics in the future.

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**Wildlife Room and Outdoor Animal Areas:** The wildlife room has a diverse range of animals including a Western Woma python named Winston, Golden Eyed Green Tree Frogs, Murray short and Long Necked Turtles and an amazing range of salt, tropical and fresh-water fish. Children learn about the animals, what they need to survive, adaptations, ecosystems and how to care for the tanks. Life Science Monitors visit at breaks to help feed the animals. Our outdoor animal areas include chickens, rabbits, frog and tadpole ponds. Children also help to care for the outdoor animals, including feeding and egg collection.

**Café and Outdoor Woodfire Pizza Oven:** Children have the opportunity to learn to cook sustainably using fresh and nourishing produce from our garden – including seasonal and native ingredients. Children develop a range of cooking skills appropriate to their age including knife skills, health, safety and hygiene and are able to create delicious meals which are connected to their learning. The Café also supports the Kick Start for Kids breakfast program. Our garden contains a beautiful woodfire pizza oven. Children love to make their own dough and pick fresh ingredients for pizzas to share at garden events with the school community.

**Oval, Gym, Outdoor Performance Area and Sporting Facilities:** The school has an accessible oval, outdoor performance area, a gym and sporting facilities for children’s use which is also for hire. A new expansive nature play area will be located near the oval, to replace existing playgrounds, which will also be available for community use.

**Canteen:** The Governing Council oversees a school canteen, which provides healthy and tasty options and operates within the “Right Bite” guidelines. There are seasonal menus to ensure a variety of options for children.

**Garden:** We have a long tradition of environmentally focused education with learning through sustainability, recycling, and conservation. This tradition inspired the creation of the Life Sciences Centre Garden which transformed an unused area of the school grounds into a very productive food space, using permaculture principles and a thriving beneficial insect ecosystem. The garden is filled with a large variety of ornamental and edible plants which work in harmony to provide a welcoming refuge for flora, fauna and humans alike. Children have the opportunity to be involved and learn a variety of gardening and observation skills with activities structured to meet curriculum goals and wellbeing needs.

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**Library:** The Library is a space with an abundance of books to encourage and foster love of reading for children. Children are also able to access activities and aids to support sensory needs. Inside our Library we have a space called the Solare Room, which is used by staff for professional learning meetings, and by children during play time as part of our Yard Play program. Activities in this space during yard play include art and craft activities fostering fine motor skill development and social skill development tasks. The Solare room is also accessed by The Smith Family for our Learning Club.

**Events:** Children's Ministries, Children, Staff, Governing Council and Sub-Committees, and Families enjoy a thriving community which we celebrate with regular events including pizza nights in the garden, disco and movie nights, and community breakfasts.

Families also have the opportunity to participate in educational workshops.

Children celebrate and showcase their work at an annual Performing Arts Showcase, and Visual Art Exhibition. Grade 5 and 6 students enjoy a school camp, and Grade 6 students celebrate the end of their primary school journey with a Graduation ceremony.

**New ideas:** Children's Ministries and all students can be supported to develop new ideas for learning and play, with your sponsorship and expertise. Some of the ideas students have raised include dance groups, a drama program, junior choir, and coding group.

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## Sponsorship Opportunities

Please indicate by ticking the box (boxes) that best reflects your interest in providing sponsorship, expertise or skills.

	Financial Sponsorship	Expertise & Skills
<b>Life Science Centre:</b>		
Animal Care (incl. sponsorship of an animal)	<input type="checkbox"/>	<input type="checkbox"/>
Garden Care (incl. sponsorship of projects)	<input type="checkbox"/>	<input type="checkbox"/>
Cooking Science Program	<input type="checkbox"/>	<input type="checkbox"/>
Sustainability - BinShift	<input type="checkbox"/>	<input type="checkbox"/>
<b>Sport &amp; Health:</b>		
After School Sports Programs	<input type="checkbox"/>	<input type="checkbox"/>
SAPSASA	<input type="checkbox"/>	<input type="checkbox"/>
Sporting Facility Upgrades	<input type="checkbox"/>	<input type="checkbox"/>
<b>Music &amp; Performing Arts:</b>		
Instrumental Music Program	<input type="checkbox"/>	<input type="checkbox"/>
School Choir	<input type="checkbox"/>	<input type="checkbox"/>
School Band	<input type="checkbox"/>	<input type="checkbox"/>
<b>Visual Arts:</b>		
Specialist Visual Arts Program	<input type="checkbox"/>	<input type="checkbox"/>
<b>School Events:</b>		
Performing Arts Showcase Performance	<input type="checkbox"/>	<input type="checkbox"/>
Year 6 Graduation	<input type="checkbox"/>	<input type="checkbox"/>
Year 5/6 Camp	<input type="checkbox"/>	<input type="checkbox"/>
Year 6 Aquatics Program	<input type="checkbox"/>	<input type="checkbox"/>

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## Student Leadership & Wellbeing:

Children's Parliament

Financial Sponsorship

Expertise

Breakfast Club

## Cultural Safety and Awareness:

Rosey's Room & Meeting Memorial Garden

Mindful Mentors Program

Aboriginal Dance Group

Elder: Welcome to Country

## Early Learning Programs:

Playgroup & Preschool programs

Upgrade of Nest facilities (Preschool)

## Other facilities:

Canteen

Café

Library

## School Community Events:

School Disco

Student Movie Night

Outdoor Pizza Evening

Educational Parent Workshops

Any other areas you would like to consider (please list)

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## Appendix 1: Sponsorship Application

<b>Business Name</b>	
<b>Business Manager</b>	
<b>Business Address</b>	
<b>Contact Telephone</b>	
<b>Contact Email</b>	
<b>Business Description</b>	
<b>Business Website</b>	

I have read and agree to uphold the Alberton Primary School Sponsorship Policy and Guidelines, in particular:

- ✓ Guiding Codes
- ✓ Guiding Principles
- ✓ Agree to 12-month annual review timeline
- ✓ Ongoing sponsors provided with first opportunity to renew annual sponsorship.

<b>Name</b>	
<b>Signature</b>	
<b>Date</b>	

Applications can be submitted in person to Alberton Primary School, 14 Broad Street, Queenstown SA 5014 or via email to [Dan.jarrad679@schools.sa.edu.au](mailto:Dan.jarrad679@schools.sa.edu.au)

An electronic version of this document can be found on our school website located at: <https://albertonps.sa.edu.au>