

Education Report Week 8, Term 3 2023

Maths:

We have an ongoing commitment to providing professional learning for teachers and support staff to ensure they have the skills and knowledge to be providing high quality maths programs for children, that is inclusive of stretch, support and promotes high levels of engagement.

Participation in professional learning is aligned to an educators role, experience and professional development plans. This year staff have participated in:

- 3 Pupil Free Days focussing on culture of maths learning, high impact teaching strategies (HITS) and differentiation.
- Professional Learning Evenings allocated to:
 - sharing our maths planning
 - undertaking learning environment walk throughs
 - sharing successes & growth of learners
 - building our knowledge in the Big Ideas In Number - 'Trust The Count' assessment
- Modelled lesson observation and reflection
- Professional Learning Team (PLT) planning release days

In 2023, we have put further investment into the resources children and educators have access to, to support high quality and engaging maths practices. This has included:

- Expanding the range of concrete learning materials in classes (manipulatives) that teachers and students can access
- Increased access to maths teacher texts to support task design in our planning
- Established assessment packs for each teacher in 'Trust The Count'
- Education Ministry developing a set of Maths Values (Learning Expectations) to build a positive growth mindset in Maths

In 2023, developing children's number fluency is an area of focus across the school. Our Site Improvement Plan outlines our focus on implementing a sequenced maths program from R-6. We use a range of formative assessment (ongoing and regular), including using the big ideas in number assessment tool to inform our planning.

Assessment information is used to support with class learning programs, One Plans and the development of individual learning goals.

In 2023, we have progressed some important work that includes:

- Timetabling R-6 300 minutes of maths instruction
- Auditing all maths resources and developing class sets of manipulatives for easy access
- Working in collaboration with North Haven PS/Alberton staff group to develop an 'Instructional Model' (eg quality lesson structure)
- Developing a yearly 'Maths Sequence' that incorporates our maths curriculum units from DfE
- Working in Professional Learning Teams to develop our weekly planning cycle in mathematics
- Developing a digital tracking and monitoring document to capture assessment data in 'Trust The Count'
- Participating in modelled lesson observations across both sites

2023 Term 3 Literacy Data Summary

Year 1 Phonic Screen:

SIP Target: Year 1: 70% of students will achieve at or above in the year 1 Phonics Screen check.

	2019 51 children	2020 46 children	2021 34 children	2022 31 children	2023 33 children
Children reaching SEA (28/40)	4 children (8%)	7 children (17%)	13 children (38%)	19 children (61%)	21 children (64%)
Average score (max 40)	6	14	21	25	28
Score of 0	14 children (27%)	8 children (17%)	4 children (11%)	1 child (3%)	1 child (3%)
Score below 10	25 children (49%)	24 children (52%)	9 children (26%)	5 children (16%)	2 children (6%)

Year 2 Reading Data:

SIP Target : Year 2: 60% of children will achieve 'on track' as measure by ORF

Oral reading Fluency	Intensive Support	Strategic Support	On Track
2022	11 children (36%)	3 children (10%)	16 children (53%)
2023	8 children (25%)	4 children (13 %)	20 children (63%)

Mid-Year Data Snapshot 2023: Alberton Primary

NAPLAN:

4 Proficiency Levels (replacing the existing band level):

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

Year 3 Mean Scores:

Component	Proficiency Level
Reading	Strong
Writing	Strong
Spelling	Strong
Grammar and Punctuation	Developing
Numeracy	Strong

Year 5 Mean Scores:

Component	Proficiency Level
Reading	Strong
Writing	Developing
Spelling	Developing
Grammar and Punctuation	Developing
Numeracy	Developing

Year 5 Student Progress between 2021 and 2023

Progress	Reading		Numeracy	
	Alberton	Australia	Alberton	Australia
Low	5%	25%	29%	25%
Medium	41%	50%	48%	50%
Upper	55%	25%	24%	25%