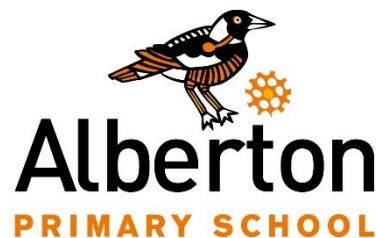


# APS Behaviour Education Code



**At Alberton PS our learning environment encourages:**

- Inclusive practice for all students and staff
- Authentic student choice and voice
- A successful and safe school community

**Our agreed school values are referred to regularly within our learning program which include:**

**CURIOSITY ~ CONNECTION ~ RESPECT ~ WELLBEING**

**We expect all the community to care for:**

- Each other & our school and learning environment

**Our collaborative responsibilities include:**

- Staff:**
- Treat all members of the Alberton Community with respect and consideration, forming positive relationships
  - Create a positive school climate and ensure that the needs of all learners and staff are valued and respected
  - Share with students and families our Behaviour Education Code, model expected behaviours and follow up regularly
  - Work within restorative justice principles, aiming for students to return to learning with positive resolution to issues
  - Implement strategies that support students to develop positive relationships on ones learning and social settings

**Students:**

- Engage positively in all learning opportunities with an open mind and a focus on doing your personal best effort.
- Reflect the school's values and take responsibility for ones learning and actions.
- Treat all members of the Alberton community with respect, consideration and kindness.

**Parents/Caregivers:**

- Support their child attending school regularl, arriving by 8:45am each day.
- Work alongside the school and staff to address any behaviour education matters.
- Develop and maintain communication with your child's classroom teacher

**Behaviour Expectations and Goals:**

Learning	Communication	Attendance	Values	Dress Code
<ul style="list-style-type: none"> <li>• Respect one's learning</li> <li>• Be organised</li> <li>• Look after our environment</li> <li>• Always do your best</li> </ul>	<ul style="list-style-type: none"> <li>• Speak and listen respectfully</li> <li>• Use kind language</li> <li>• Wait your turn</li> <li>• Track the speaker</li> <li>• Always use your manners</li> <li>• Leave personal items at home</li> </ul>	<ul style="list-style-type: none"> <li>• Arrive by 8:45am for learning</li> <li>• Communicate your absence                             <ul style="list-style-type: none"> <li>✓ by note or</li> <li>✓ by phone or</li> <li>✓ by email</li> </ul> </li> <li>• Attend every day you can</li> </ul>	<ul style="list-style-type: none"> <li>• Make kind choices</li> <li>• Respect the rights of others</li> <li>• Move safely in the school</li> <li>• Safe hands, safe feet</li> <li>• Care for our environment</li> </ul>	<ul style="list-style-type: none"> <li>• Wear GC approved uniform</li> <li>• Wear hats term 1 and 4</li> <li>• Shoes to be worn to, at and from school</li> <li>• <b>Appropriate clothing when:</b> <ul style="list-style-type: none"> <li>✓ Casual Days</li> <li>✓ Sports Day</li> <li>✓ School Events</li> </ul> </li> </ul>

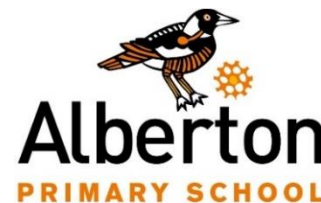
**Our community minded behaviours are developed through:**

- Using Restorative Practices to resolve conflict and repair relationships
- Explicitly teaching and modeling school values in everything we do
- Providing and encouraging opportunities for student leadership (student choice and voice)
- Developing socially responsible behaviors and citizenship through opportunities, engagement and caring relationships

**We use a range of strategies for modelling and embedding responsible behaviour through:**

- Verbal and written feedback to students and parents/caregivers
- Visual displays of learning (formative process of learning and excellence)
- Individual ready to learn plans, social/emotional or behavior education plans
- Play opportunities and sports competitions during yard play

# APS Behaviour Education Code



## **Appropriate responses for inappropriate classroom behaviour:**

Strategies used will be reflective of the developmental stage or age of a child and may include;

- Reminder, redirection, quiet time, in class support (co-regulation/debriefing/resolution conversations)
- Communication with parents/caregivers
- Care circles to positive build class culture expectations
- Interagency access (support from other agencies)
- Restorative Justice principles
- Logical consequences
- Following the department's Suspension, Exclusions, and Expulsion guidelines
- Return, replace, repair property - families may incur the cost (part or full of damaged items)

## **Appropriate responses for inappropriate yard behaviour:**

- Yard sit out (location and person to be determined)
- Entry into positive play program
- Walk and talk – alongside teacher and/or student
- Community service – logical consequence based on behaviour
- Restorative Justice practices to resolve issues / restore relationships
- No hat, no play in terms 1 and 4 – students will be directed to the designated shaded areas or inside options.
- Communication follow up with parents/caregivers
- Take home, suspension and/or exclusions if appropriate

## **When inappropriate behavior is ongoing or severe:**

A DfE response may be required which involves referral to our Support Service team at our partnership level to further support a child and family. This can include referral to:

- Interagency Student Behaviour Management Coordinator
- Disabilities Coordinator
- Social Worker
- Student Attendance Counsellor

## **Grievance Procedures:**

We support the right of any member of the school community who believes our Behaviour Education Code is not being implemented effectively or appropriately to raise their grievance (in accordance with the Parent/Caregiver Grievance policy) We encourage all of our Alberton PS community to raise issues respectfully and appropriately when needed.

Public forums (including on social media) or emails personally attacking individuals is not recommended as a helpful platform to have matters resolved. Emails of this type will not be responded to.

## **Students:**

- Communicate with teachers or staff to express what they believe to be unfair – do this respectfully
- If the matter cannot be resolved, students can consult the Wellbeing Leader, Deputy Principal or Principal.

## **Parents/Caregivers:**

- Arrange an appropriate time to see the teacher
- Express to the teacher what you believe to be unfair and allow time for the appropriate follow up

**Parents / Caregivers: Please do not approach other children or families to resolve issues or grievances, allow the Alberton PS staff team the time and space to follow up and follow through on issues. We are all here to help your child.**

## **Staff:**

- Arrange a time to speak to the person concerned
- If the problem is not resolved, speak to a member of the leadership team for support in addressing the grievance or concern

**Please refer to the school's Grievance Procedures for more information.**

**No matter the issue, we expect all community members to remain respectful, calm, solutions focussed and kind.  
Almost all issues or matters can be resolved when we work together as a community.**