

# Governing Council

## Education Report 18th June 2024

### Literacy

In 2024, we are continuing to focus on the delivery of high-quality teaching and learning in Literacy. The InitialLit literacy Program is now being implemented across Reception to Year 2 providing all of our Early Year children with continuity in learning. We are continuing to provide small group literacy support to identified children on a daily basis to reduce to gap in learning outcomes for all.

#### Literacy Professional Learning Community Summary:

##### Nest

- Speech and Language support working with Meagan Palmer (DfE Speech Pathologist) with a focus on supporting children with articulation of sounds and words.
- Reception teachers attended the 'Extending Foundation Literacy Skills' course with the Literacy Guarantee Unit

##### Broad Street

- Ongoing coaching with Vicki from the Literacy Guarantee Unit who visits our site multiple times per term to work alongside teachers in the delivery and planning of high-quality instruction and assessment practices
- Year 2 teacher attended the 'Implementing the DIBELS Oral Reading Fluency Assessment' which is an assessment use consistently across our site.
- Year 1 teacher attended 'Phonics and the phonics screening check' in preparation for the year 1 Phonics Screening in late term 3.
- Ellen Barr has been supporting teachers with individual learning support program for identified children and further enhancing daily review practices.

##### New Street

- Focus has been on further developing the APS word study program through in class coaching with our Ellen Barr our Literacy Lead Teacher.
- Ellen is a member of the Le Fevre Partnership Literacy Lead Network Group which is focusing on investigating high quality writing curriculum practices.
- Ellen has recently attended the Teaching Spelling and Morphology in the Year 3-6 classroom and will be integrating this learning into our programs at APS.

### NAPLAN

NAPLAN assessments were completed in March this year. Preliminary results have been released to schools and further individual results are due in the near future.

Preliminary analysis of the results indicates significant growth in spelling and language conventions (grammar and punctuation) achievements, which has been an area of focus at APS. The reading skills of our children are continuing to improve and we have had the highest number of children in the exceeding range in recent years. The impact of our focus in numeracy is showing growth in the numbers of children achieving in the strong and exceeding bands.

A further detailed summary will be provided when full results are release to schools and families.