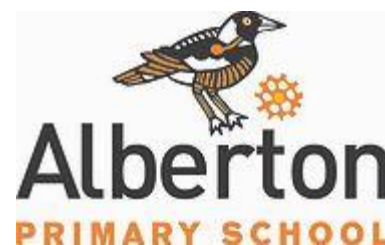


Education Report – Literacy September 2026



Key SIP Focus: Improving achievement in reading for every child

Key Actions:

- *We foster rich reading opportunities within our Reception - Year 2 classrooms, nurturing the early love and creativity of reading. We enhance the knowledge and skills in reading comprehension for our Year 3 - Year 6 students, ensuring they develop capabilities and skills to read for meaning and enjoyment.*

Nest Learning Community:

- Implement daily literacy through InitialLit pedagogy and phonological awareness (Heggerty) for Reception children.

Broad Street Learning Community:

- Enhance and refine the use of literacy data sets to contextualise targeted learning programs for children (inclusive of Wave 2 & 3 Intervention approach)
- Intentional focus on improving children's reading fluency (Year 2 major focus)

New Street Learning Community:

- Implementing Yr 3-6 DfE Spelling and Morphology program

Goals and Targets (2026):

- 80% of year 1 students to reach Phonics Screening Check (28+)
- 85% of students will achieve ORF assessment.

Pupil Free Day – 7th September:

A school-wide literacy focus aligned with each Learning Community's literacy teaching and learning priorities.

Coral – Continued their work with the Department for Education Music Strategy Team, focusing on the integration of music and literacy in the Early Years. This is our second year of learning with Alex Dalman, with staff finding the professional learning highly beneficial in supporting student learning and engagement.

Broad Street – Focused on analysing phonics and early literacy data to inform future planning. Time was also spent sharing practice and exploring approaches to developing the teaching of writing across the site.

New Street – Explored PAT-R data to identify group and individual trends and future teaching focus areas. The team also engaged in collective review and planning for the teaching of spelling and morphology across the primary years.

NAPLAN

	Year 3					Year 5			
	2023	2024	2025	2026		2023	2024	2025	2026
Reading	Strong	Strong	Strong	Strong		Strong	Strong	Strong	Strong
Writing	Strong	Strong	Strong	Strong		Developing	Strong	Strong	Strong
Spelling	Strong	Strong	Strong	Strong		Developing	Strong	Strong	Strong
Grammar and Punctuation	Developing	Developing	Strong	Strong		Developing	Developing	Strong	Strong

Year 1 Phonics Screening Check

	2021 34 children	2022 31 children	2023 33 children	2024 36 children	2025 34 children	2026 41 children
Children reaching SEA (28/40)	13 children (38%)	19 children (61%)	21 children (64%)	28 children (78%)	25 children (74%)	32 children (78%)
Average score (max 40)	21	25	28	31	32	29
Score of 0	4 children (11%)	1 child (3%)	1 child (3%)	0 children	0 children	0 children
Score below 10	9 children (26%)	5 children (16%)	2 children (6%)	1 child (3%)	0 children	3 children (7%)

Year 2 – 6 Oral Reading Fluency (mid year)

	Intensive support required to develop reading fluency	Monitor fluency and strategic support	Fluency is at or above target level
Year 2 (29 children*)	31% (9 children)	17% (5 children)	52% (15 children)
Year 3 (36 children)	27% (10 children)	14% (5 children)	58% (21 children)
Year 4 (36 children)	19% (7 children)	0%	81% (29 children)
Year 5 (31 children)	32% (10 children)	10% (3 children)	58% (18 children)
Year 6 (28 children)	36% (10 children)	7% (2 children)	60% (17 children)